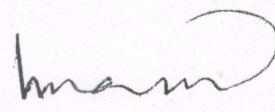


PEER TEAM REPORT ON
Institutional Assessment for Accreditation of
Guru Nanak College, Dhanbad, Jharkhad

Section 1 : General	
1.1 Name & Address of the Institution:	Guru Nanak College, Dhanbad, Jharkhad
1.2 Year of Establishment :	25-11-1970
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	
• Departments/Centers	10
• Programmes/Courses offered	3 under graduate and 2 Certificate Courses
• Permanent Faculty Members:	14
• Permanent Support Staff:	31
• Students	2560
1.4 Three major features in the institutional context	<ul style="list-style-type: none"> • Sikh Minority Degree College • Government aided, co-educational college, affiliated to Vinoba Bhave University, Hazaribag • College caters to backward social clusters particularly Muslim girls
1.5 Dates of visit of the Peer Team	8-10, January, 2015
1.6 Composition of the Peer Team which Undertook the on-site visit:	
Chair person	Prof. Smritikumar Sarkar Vice-Chancellor The University of Burdwan, Bardhaman- 713 104, West Bengal
Member Coordinator	Prof. Dr. N. Panchanatham, Professor Department of Business Administration, Annamalai University, Annamalainagar- 608 002.Tamil Nadu
Member	Dr. Geeta Tiwari (Former Principal, Govt. College of Science Raipur) Res: C-14, Shailendra Nagar, Raipur- 492 001
NAAC Coordinating Officer:	Dr. Ganesh Hegde Assistant Adviser, NAAC



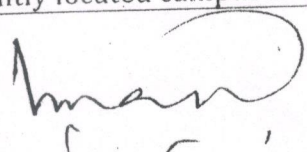
Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation (2)	<ul style="list-style-type: none"> Curriculum developed by the affiliating University. (4) College Principal is a member of the Board of Study. (2) Add on courses conducted (2) Science subjects need to be introduced (1)
2.1.2 Academic flexibility: 1.66	<ul style="list-style-type: none"> B. A. (Hons) in six subjects and B.Com. (Hons.) in one subject available (2) Self financing BCA course available (2) More options need to be offered. (1)
2.1.3 Curriculum Enrichment: 8 2	<ul style="list-style-type: none"> Enrichment programme conducted by English dept. (2) College helps develop creative skills among students (3) Mentoring programme needs to be conducted (1)
2.1.4 Feedback System 2	<ul style="list-style-type: none"> Feedbacks from parents, students & alumni obtained in 2013 and 2014 (3) Feedback based actions partly taken (2) The intensity of the feedback needs to be increased (1)
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile: 2.25 / 2	<ul style="list-style-type: none"> Admission process is transparent ✓ (3) Statutory reservation policy followed (3) About 60 % of students are Girls (2) On line admission process needs to be introduced (1)
2.2.2 Catering to Student Diversity: 2.3	<ul style="list-style-type: none"> A large section of students are SC ST OBC and Muslims ✓ (3) Free studentship given to all girl students and a few poor students (3) Facilities need to be developed for disabled students. (1)
2.2.3 Teaching-Learning Process: 2.25	<ul style="list-style-type: none"> Academic calendar is prepared and followed ✓ (3) Teaching is primarily by lecture method (2) Departmental seminars organized regularly (2) Limited ICT facility available (2)

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2.2.4 Teacher Quality : 1.3	<ul style="list-style-type: none"> • 5 out of 14 permanent teachers have PhD and one holds M Phil degree — 2 • Some teachers have attended national seminars held outside the college — 1 • Poorly paid part-time teachers outnumber permanent teachers — 1
2.2.5 Evaluation Process & Reforms: 2.7	<ul style="list-style-type: none"> • University system of examinations followed — 2 • Internal Test/ Surprise Test and Annual Examination conducted — 3 • Grievance redress system is functional — 3
2.2.6 Student Performance and Learning Outcome: 2	<ul style="list-style-type: none"> • Performance is good — 2 • Pass percentage is better than university average with a few university ranks — 3 • College needs to improve its placement profile — 1
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research: 1	<ul style="list-style-type: none"> • One teacher recognized as Ph. D research supervisor — 1 • No budgetary support for research promotion — 0
2.3.2 Resource Mobilization for Research 0	<ul style="list-style-type: none"> • Teachers not exposed to national research funding schemes — 0 • No Minor/Major Research Project received — 0
2.3.3 Research Facilities 1.5 2	<ul style="list-style-type: none"> • Research Space and Library available — 2 • Audio-Visual and limited Internet facility available — 1
2.3.4. Research Publications and Awards 1	<ul style="list-style-type: none"> • Some teachers have published research papers — 2 • No research awards received — 0
2.3.5 Consultancy: 0	<ul style="list-style-type: none"> • No consultancy — 0
2.3.6 Extension Activities and Institutional Social Responsibility 3	<ul style="list-style-type: none"> • Various socially relevant extension activities organized by two NSS units of the college — 3 • Blood donation/Aids & Pulse polio awareness programme regularly conducted — 3 • One NCC Cadet took part in the Republic

	Day Parade - 2014 and another selected for 2015. • Several C certificate received by the NCC cadets	3 3
2.3.7 Collaboration 2	• Association with CIMFR & ISM, Dhanbad to support BCA programme • Collaboration with local bodies like Rotary, and Lions Club exists	2 2
2.4 Infrastructure and Learning Resources:		
2.4.1 Physical Facilities 2	• Adequate space with two campuses having 22 class rooms • Cycle stand, Girls' Common room, staff rooms two multipurpose halls and limited sports facility available • Hostel facility not available	3 3 0
2.4.2 Library as a Learning Resource: 1	• Library has 14526 books • Bar-coding of books is in progress • Open access facility, Infflibnet and reprographic facilities not available.	2 1 0
2.4.3 IT Infrastructure: 1.67	• College has 65 computers with limited internet facility • College has its updated website • Wi-Fi facilities need to be introduced	2 3 0
2.4.4 Maintenance of Campus Facilities 1.3	• Maintenance of second campus is good • Budget provision for maintenance is noted • No distinct facility for differently abled students.	2 2 0
2.5 Student Support and Progression :		
2.5.1 Student Mentoring and Support: 2.66	• SC, ST, OBC and minority students get scholarship • College prospectus and hand book published annually • Partial remedial coaching is available	3 3 2
2.5.2 Student Progression:	• 20 to 30 percent of the students opt for higher studies	2

2.5.3 Student participation and activities:	<ul style="list-style-type: none"> • Low dropout rate • The college average pass percentage is high • Some students represented at national level in sports and cultural events • Alumni meeting held occasionally • Students take part in extra-curricular, cultural & sports activities. • College cricket team won the University Championship for 13 times
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institutional Vision and Mission well defined • Participative management • Administrators need exposure to good colleges outside the Jharkhand.
2.6.2 Strategy Development & Deployment:	<ul style="list-style-type: none"> • Various Committees for effective administration set up • Parent teacher meetings held at regular intervals. • Vacancies need to be filled up
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Some welfare schemes available • Academic freedom is provided • Training in the use of computer, teaching aids, LCD, etc. is given to teaching staff. • Poor participation in refresher and orientation courses
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Budget is optimally used • College accounts are audited regularly • Funds received from UGC and Government are properly utilized • Some funds generated through self financing programs
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC formed in 2012 is effective • IQAC organized youth festival in 2014
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Organized various environmental awareness programs • Water harvesting and plantations done in the new campus

	2.3	<ul style="list-style-type: none"> • CFL bulbs are used • Waste and plastic free campus yet to be ensured 	2 0
2.7.2 Innovations	3	<ul style="list-style-type: none"> • Innovative means of promoting skills among students adopted • Introduction of vocational courses. 	3 3
2.7.3 Best Practices:	3	<ul style="list-style-type: none"> • Construction of a separate building for vocational courses • Establishment of Arts and Culture Society 	3 3
Section III : OVERALL ANALYSIS			
3.1 Institutional Strengths :		<ul style="list-style-type: none"> • Centrally located in the town • Supportive management • Empowering poor Muslim, SC/ST girls • Adequate space for vocational courses • Emphasis on the value oriented teaching • Active promotion of students' creative skills 	
3.2 Institutional Weaknesses :	??	<ul style="list-style-type: none"> • Limited use of ICT ✓ • Inadequate & unorganized library resources ✓ • Research activities neglected ✓ • No hostel ✓ • Sharing the school premises for the college ✓ 	
3.3 Institutional Opportunities :		<ul style="list-style-type: none"> • Introduction of Science Departments • Free ICT facility for all • Mobilization of resources from national level agencies • Introduction of employment generating new courses for girls , 	
3.4 Institutional Challenges :		<ul style="list-style-type: none"> • Long term perspective planning ✓ • Professional motivation of faculty ✓ • Improvement of English communication skill ✓ • Running two distantly located campuses ✓ 	
			

Section IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Rescheduling of the morning session class hours (7 a.m at present) for girls ✓
- Introduction of the departments of Mathematics and Environmental Science ✓
- Opening of a department for Performing Arts, Music, Dance and Drama ✓
- Teachers need exposure to extra-regional and national level ✓
- Wide use of national research support schemes for UG teachers ✓
- Development of library with more books, journals and modern facilities ✓
- Higher ratio of English to Hindi books in the library needed ✓
- Separation of school and college premises urgently required ✓
- Renovation of toilets (girls' in particular) urgently required ✓
- ICT and Wi-Fi facilities need to be made available to all. ✓

I agree with the observations of the peer team as mentioned in this report.



Principal 10.1.15
Signature of the Principal
Guru Nanak College
Dhanbad

Signature of the Peer Team Members:

Name and Designation		Signature with date
Prof. Smritikumar Sarkar Vice-Chancellor The University of Burdwan, Bardhaman- 713 104	Chairman	<i>man</i> 10.1.15
Prof. Dr. N. Panchanatham, Professor Department of Business Administration, Annamalai University, Annamalai Nagar, Tamilnadu, 608 002.	Member Coordinator	<i>[Signature]</i> 10.1.15
Dr. Geeta Tiwari (Former Principal, Govt. College of Science, Raipur) Res: C-14, Shailendra Nagar, Raipur- 492 001	Member	<i>[Signature]</i> 10.01.15